

Public Health Career progression framework June 2024



Public Health	Range	Manage and									
Programme/Project	6	motivate team	Required for this level		In addition to level A		In addit	ion to l	evels A and B		
Manager		and individual									
		performance,	Qualific	ations		Qualific	ations	_	Qualific	ations	
Sector Specific		providing		•	Educated to		•	Evidence of			
<u>framework:</u>		direction and		degree	e level (or		ongoir	ng CPD			
Public Health Skills		leadership,		equiva	lent) in a relevant						
<u>& Knowledge</u>		undertaking staff		discipli	ne.						
<u>Framework</u>		appraisals,	Knowle	dge		Knowle	dge		Knowle	dge	
		addressing		•	Knowledge of the		•	A good		•	A developed
		welfare, capability		full ran	ige of procedures,		unders	standing of the		unders	tanding of designing and
		and disciplinary		policie	s and concepts		techni	cal/specialist or		deliver	ing projects that specify,
		issues, advising on		involve	ed in the role.		service	e specific practices		procur	e, and evaluate health and
		personal		•	Knows how to		and pr	ocedures required		social o	care services against a
		development,		undert	ake work of a		for the	role, including		defined	d set of outcomes.
		training and		comple	ex nature, which		perfor	mance monitoring		•	Developed knowledge of
		coaching, in order		require	es advanced/high		and ev	aluation.		workin	g with and through
		to maximise		level k	nowledge of		•	Knowledge of		policies	s and strategies to
		performance from		policie	s, procedures and		public	health policies,		improv	e commissioning
		individuals, satisfy		best pr	ractice in their own		proced	dures and local		outcon	nes.
		personal		and re	lated areas, as		autho	rity/public sector		•	Uses knowledge to
		aspirations and to		require	ed.		regula	tions.		contrib	oute to the development
		ensure that staff		•	Is proactive in		•	Understanding of		of impi	roved
		fulfil their		keepin	g abreast of		how to	o undertake work of		service	s/policies/procedures
		potential and		develo	pments in their		a com	plex and diverse			

	•	area of work, sharing best	•	 A good understanding of
contr	ribute to	practice and learning.	advanced/high level	measuring and monitoring
Coun	ncil business.		knowledge within the	population health and wellbeing,
Deve	elop,		public health discipline	health needs, risks, inequalities
imple	ement,		relevant to their	and use of services.
moni	itor,		role. public health	
and e	evaluate		 Has up to date 	
evide	ence-based		knowledge of latest	
l l	ic health		research and evidence.	
proje	ects that focus Experie	nce_	Experience_	Experience_
on th	ne delivery of	 Demonstrable 	Experience of	 Experience of
outco	omes and	experience of working in	influencing and	conducting formal project
ambi [,]	itions set out	project management in a	coordinating other	evaluations and/or research
in nat	tional and	health or social care	organisations and	projects.
		setting or other area	agencies to increase their	 Experienced in
		relevant to the role.	engagement with health	developing long and short-term
	within	 Experience of 	and wellbeing, ill health	plans which align to the wider
"		inter-agency working	prevention and health	service plan and demonstrable
		with broad range of	inequalities.	experience of setting clear
		statutory and non-	 Experience of 	boundaries for responsibility to
l r		statutory organisations.	building alliances and	ensure individual development is
	wellbeing and	 Strong 	partnerships to plan and	linked to this.
		commercial acumen and	implement programmes	
		excellent financial	and services that share	
		management skills	goals and priorities.	
		relevant to the realm of	 Experience of 	
I F		public health and ability	evaluating partnerships	
qualit	•	to identify and achieve	and addressing barriers to	
	munity-based	savings.	successful collaboration.	
	ces, business	 Experience in 		
		connecting communities,	 Experience of 	
servio		groups, and individuals to	collaborating to create	
speci	ifications,	local resources and	new solutions to complex	

analyses of reset		considers that suggest		problems by an artis-		
analyses of need,		services that support		problems by promoting		
demand, spend,		their health and		innovation and the		
and performance		wellbeing.		sharing of ideas,		
data, working		Experience of		practices, resources,		
within the		dealing with difficult		leadership and learning.		
legislative		issues and resolving				
framework that		conflict with external				
underpins public		contractors, staff and/or				
service provision		service users in a calm				
to maximise		and constructive way.				
opportunities to		 Experience and 				
protect and		successful track record in				
promote health		managing and motivating				
and wellbeing.		a team to deliver				
Represent the		outcomes focused				
Council at local,		approaches to public				
regional, and		health that deliver				
national steering		intended objectives,				
groups, networks		savings and performance				
and other		targets.				
meetings,	Skills		Skills		Skills	
ensuring		• Proficient in the		 Can identify and 		 Can apply research
adherence to		use of Microsoft Word,		apply ethical frameworks		techniques and principles to the
professional codes		Excel, PowerPoint, Teams		when faced with difficult		evaluation of local services and
of conduct,		and Outlook.		decisions when		interventions to establish local
occupational		• Promotes ethical		promoting the public's		evidence of effectiveness.
membership		practice with an		health and reduced		 Appraise new
codes, employer		understanding of the		inequalities.		technologies, therapies,
behaviour		ethical dilemmas that		 Ability to audit 		procedures and interventions
frameworks and		might be faced when		evaluate and re design		and the implications for
practice		delivering services.		services to improve		developing cost-effective
standards.		 Can analyse and 		health outcomes and		equitable services.
		interpret complex				·
 1		•				

Demonstrate a commitment to equality and diversity, identifying service strategies to deliver equitable and fair services for users and employees, challenging discriminatory bractices and actively managing and promoting diversity. Prepare and produce accurate and timely management information. including ensuring compliance with relevant procedures for governance, risk and control, including assuring the quality of all required information for the governance structure.

technical, procedural, or specialist information and compose correspondence and reports, using technology as required.

- Identify data needs and obtain, verify, and organise that data and information.
- Manages data and information in compliance with policy and protocol.
- Can collate and analyse data to produce intelligence that informs decision making, planning, implementation, performance monitoring and evaluation.
- Predict future data needs and develop data capture methods to obtain it.
- Can quality assure and audit services and interventions to control risks and improve their quality and effectiveness.
- Ability to work collaboratively and build

reduce health inequalities.

- Mitigate risks using different approaches such as legislation, licensing, policy, education, fiscal measures.
- Access and appraise evidence gained through systematic methods and through engagement with the wider research community.
- Sets service priorities, balancing needs with the evidence base and the economic case for investment.
- Able to engage others, build relationships, manage conflict, encourage contribution and sustain commitment to deliver shared objectives.
- Communicate sometimes complex information and concepts (including health outcomes, inequalities and life expectancy) to a

- Assess the impact and benefits of services, associated policies and strategies, on the public's health and health inequalities.
- Monitor and report on the progress and outcomes of strategy and policy implementation, making recommendations for improvement.
- Work to understand, and help others understand, political and democratic processes that can be used to support health and wellbeing and reduce inequalities.
- Consults and listens to individuals, groups, and communities likely to be affected by new services or a change to existing services.
- Respond constructively to political and other tensions while encouraging a focus on the interests of service users.
- Seek independent
 assurance throughout
 programme/project planning
 and processes within
 organisational governance
 frameworks.

Support the delivery of national and local targets through working with system partners and communitybased assets to deliver against project schedule(s) and targets, keeping within resources. budget, and scope and operating within the decision making, administrative and reporting processes that support political and democratic systems. Undertake proactive planning to ensure service provision conforms to national guidance, is responsive to local needs, and outcome are delivered within

sound and productive working relationships with colleagues, partners and staff groups and can engage others in a credible, persuasive way.

- Clear and effective communication, negotiation, consultation and influencing skills tailored to meet the needs of a wide range of audiences and stakeholders.
- Advocate commissioning principles and action to deliver improved health outcomes.
- Possesses, and displays, high levels of autonomy and initiative.
- Acts with integrity, consistency and purpose, and continues own personal development.
- Facilitates change (behavioural and/or cultural), in organisations, communities, and/or individuals.

diverse range of audiences using different methods.

- To demonstrate awareness of and sensitivity to cultural subtleties when working with diverse communities.
- Apply the principles of social marketing and/or behavioural science to reach specific groups and communities with enabling information and ideas.
- Scope programmes/projects stating the case for investment, the aims, objectives and milestones.
- Prioritise, align and deploy resources towards clear strategic goals and objectives.
- Able to apply knowledge of latest research and evidence to own practice

budget	• Engages	
allocations.	stakeholders, (including	
	service users), in service	
	design and development,	
	to deliver accessible and	
	equitable person-centred	
	services.	
	Specify and agree	
	service requirements and	
	measurable performance	
	indicators to ensure	
	quality provision and	
	delivery of desired	
	outcomes.	
	Adapt to change,	
	manage uncertainty,	
	solve problems, and align	
	clear goals with lines of	
	accountability in complex	
	and unpredictable	
	environments.	
	Work with	
	communications team to	
	manage public	
	perception and convey	
	key messages using a	
	range of media	
	processes.	
	Manage	
	programme/project	
	schedule(s), resource,	
	budget and scope,	
	accommodating changes	

with a robust change
control process. This
includes skills in project
planning, execution and
evaluation.
Able to
occasionally assemble
and move heavy or
awkward objects such as
display boards, leaflets,
and other resources, with
the use of available aids
or assistance as needed.